Practical Guide to Training on the Process of using e-Consent

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Agenda

- 1. Poll
- 2. Background
- 3. Preliminary Data about eConsent
- 4. eConsent Resources
- 5. Example Training Plan: Process
- 6. Lessons Learned
- 7. Pearls from Around StrokeNet
- 8. Future of the eConsent Program in StrokeNet



Background: Barriers from RCC PM Meetings

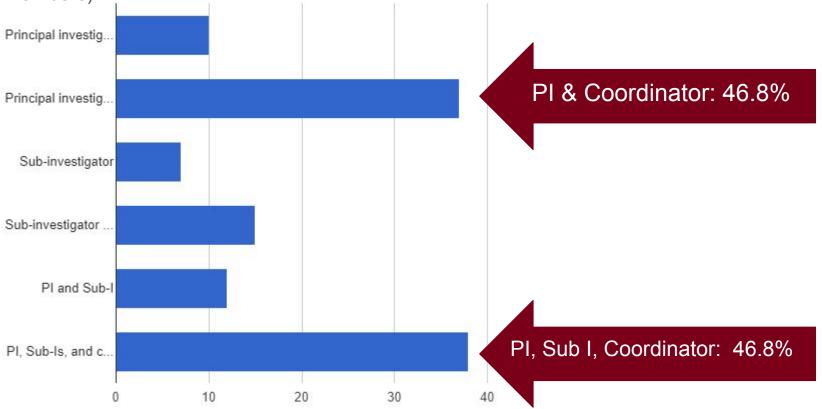
- → Challenging to use for older patients
- → Some institutions prefer paper for in person interactions
- → Lack of dedicated tablet for research purposes
- → Hesitation to learn a new tool



Background: Workflow Survey Results, Summer 2023

Who obtains consent?

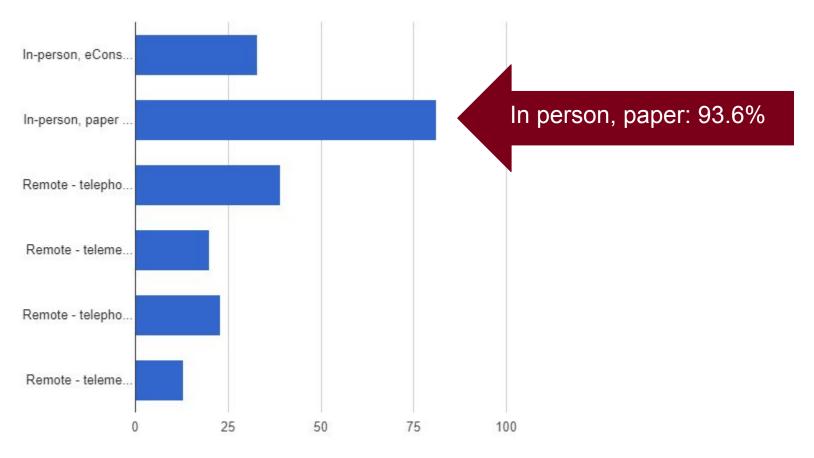
(the choices with more than one role listed indicate real-time collaboration of multiple study members)





Background: Workflow Survey Results, Summer 2023

What Method is Utilized for Consent?





Background: MOST eConsent Use Data

The first participant enrolled using eConsent: July 2020

- 56.1% of sites adopted eConsent Subsequently, 173 participants (33.7%) were enrolled via eConsent
- 80 (15.6%) of all enrollments were remote eConsent



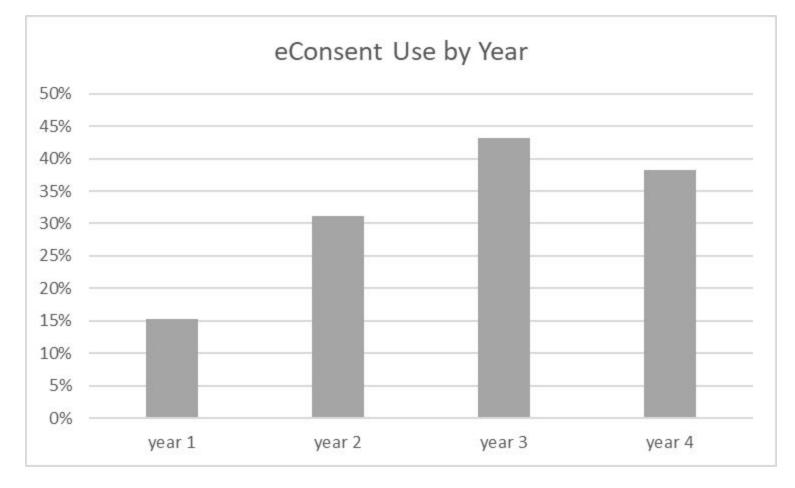
Background:MOST eConsent Use Data⁺

Characteristic	Paper, in person	eConsent, in person	eConsent, remote	P-value*
Total	55(96.49)	19(33.33)	25(43.86)	
number of				
Sites, N(%)				
Enrollment,	337(66.08)	93(18.24)	80(15.69)	<0.001
N(%)				

*For test of enrollments, data queries, and consent deviations, the p-value is from a Chi-Squared test of Equal Proportions. For the test of time from hospital arrival to subject randomization, the p-value is from a Kruskal-Wallis test.



Background: MOST eConsent Use Data





StrokeNet eConsent Resources

- StrokeNet eConsent REDCap Training
 - eConsent Basics
 - eConsent Survey Distribution and eICD Demo
 - Record Status Dashboard and File Repository Demo
 - StrokeNet Central eConsent
 SOP
- Trial-specific "eConsent How to Document"

https://redcap.link/StrokeNet_eConsent_Training





StrokeNet eConsent Resources



Anthony Rogers Technical Administrator rogersat@ucmail.uc.edu 513-558-2968

- REDCap Support
- Technical Support
- Alerts *
- Remote Research and Telestroke Advisory Group (REACT)



Tech and Tools: Tablets, Cases

The most valuable features are:

- long battery life
- good connectivity
- durability (case)
 - Get a case that can be dropped
 - Get a screen cover
- screen size= 8-12 in (portable but larger)
- Consider accepting a donated device or purchasing a used device



Example: Amazon Fire is around \$100.

https://www.pcmag.com/picks/the-best-cheap -tablets



Example: Didactic Training

					+	1:1 Pre-Arrival Onboarding Coaching
					+	Monthly Research Operations Meeting
			+	+)+	Mock Remote Consent with eConsent
		+	+	<u>+</u>	(†	Boot Camp Didactic Instruction*
	+	+	+	+	+	PRN Didactic Research Updates
	+	+	+	+	÷	Shadowing Faculty-Led Enrollments
+	+	+	+	+	+	HSP, Protocol, & HIPAA training
2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Academic Year



Mock eConsent Training

Purpose/Agenda

- Navigation of the eConsent platform (and other resources)
- Trainee conducts a "mock" remote consent on camera (with PM or coordinator as the LAR; start with clinical care explanation and then transition to clinical trial consent conversation)
- Trainee receives feedback about the mock consent session from the group



Mock eConsent Training

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Mock eConsent Workflow Example

- Trainee receives phone call from ED attending (PI)
- Trainee activates ACRC via TigerConnect (text app)
- ACRC sends eConsent link
- Trainee calls LAR to give clinical update and information on clinical trial
- Trainee consents LAR



Lessons for eConsent: Remote

- 1. Clinical team should introduce study
- 2. Obtain call-back number where LAR can be reliably reached, even while traveling
- 3. May need multiple phone numbers or email addresses
- 4. Explain eConsent process prior to sending link to eICF
- 5. Anticipate follow-up calls



Lessons from eConsent: In Person

- 1. Ensure device wifi connectivity (EDs/MRI/CT)
- 2. Larger screens preferred
- 3. Entire clinical team able to navigate eConsent application smoothly: device location, passwords, bookmarks, links
- 4. Hard copies of forms may still be necessary



Other Training Tips & Pearls

- Map your workflow
- Use the practice link with a variety of people
- Have an experience team member demo a consent conversation
- Have a "guided consent talking points" document
- Have answers to high-yield questions
 prepared for the trainee
- Have an experienced team member observe a trainee an offer feedback





Email alert will be sent to individuals with project access when **remote consent attestation** is required but missing

From:	donotreply@cchmc.org				
То:	rogersat@ucmail.uc.edu				
Subject	Remote Consent Attestation Need Completion				
Message:	Please complete the Remote Consent Attestation for record ID 2 and participant name Sister test.				
	Survey Link: https://redcap.research.cchmc.org/surveys/?s=CtqM6Nv4E7z65dd7				



Email alert will be sent to individuals with project access when **subject ID instrument** is required but missing

From:	rogersat@ucmail.uc.edu
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Subject	Subject ID #secure
Message:	Please enter the Subject ID for Record ID 9 in REDCap.
	Please click on link https://redcap.research.cchmc.org/surveys/?s=6zcjjJuTzwWvd5S7 to enter in the information.



Email alert will be sent to individuals with project access when **any record is incomplete**

From:	rogersat@ucmail.uc.edu
То:	rogersat@ucmail.uc.edu; francoci@ucmail.uc.edu
Subject	Sister Incomplete Record #secure
Message:	Please log into REDCap and address incomplete Record ID 10 . Please delete if there is no PHI data collected.



Thanks To:

- REACT Core
 - Co-Chair Chris Streib
- CRP Core
- MOST Publications Committee
- UMN ACRC Coordinators and Research Fellows
- StrokeNet NCC Leadership Team

Questions? staug002@umn.edu deedsss@ucmail.uc.edu

